## Summer 2023 English Language GCSE AQA

Paper 2				
There a		examples of each question in the SCA Lang Paper 2 revision booklet. I	t also	
	ir	ncludes 4 practice papers for you to use to test your skills.		
		Section A		
Analysing	U	Question 1 – True or False retrieval of facts 4 marks – 5 mins	SCA	
Non-fiction	information	Only read the part of the one source required	Lang	
	from a text	Read the question.	Paper 2 revision	
		Bug the question.	booklet	
		Read the stated lines of the specified text.  Colour the simple of the Autotom and the town town.	DOORICE	
		<ul> <li>Colour the circle of the 4 statements that are true.</li> <li>The answers will be in chronological order and so if there is no</li> </ul>		
		<ul> <li>The answers will be in chronological order and so if there is no evidence in the first couple of lines of the text specified, then it isn't</li> </ul>		
		there.		
		<ul> <li>The question is marked by a computer so do a practise at the top of</li> </ul>		
		the page before colouring in their circles.		
	Making	Question 2 – Inference 8 marks Read the question 10 mins	SCA	
	Inferences	Bug the question	Lang	
		Decide what you are being asked and what you think the	Paper 2	
		differences/similarities are.	revision	
		Find the evidence in the text – JUST QUOTES, NO METHODS.	booklet	
		Write up your inferences like this.		
		Both texts explore the idea that		
		Source A states that however/similarly Source B states that		
		In Source A the boat is (quote). From this I can infer that		
		However in Source B the boat is (quote). From this I can infer		
		Repeat again if possible.	QQ A	
	-	Question 3-language analysis 12 marks – 15 mins	SCA Lang	
	Language	Read only the one source needed for this question	Paper 2	
		Read the question.	revision	
		Bug the question.	booklet	
		Read the given paragraph.		
		<ul> <li>Decide what the language is being used for in terms of the question.</li> </ul>		
		For example is it trying to show how mean a character is?		
		<ul> <li>Choose 3-4 quotes – aim for imagery/figurative language. Explode your</li> </ul>		
		quotes.		
		· · · · · · · · · · · · · · · · · · ·		
		In your answer define the meaning of words and explain their effect in the context of the question. Remember this highlights, this		
		the context of the question. Remember this highlights, this		
		emphasises, this further emphasises		
	C		004	
	Comparison of	Question 4 - Comparison 16 marks – 20 mins	SCA Lang	
	oı Attitude/Pers	Read both sources needed for this question	Lang Paper 2	
	pectives and	·	revision	
	Methods	Bug the question.	booklet	
	including	<ul> <li>Decide what you are being asked.</li> </ul>		
	Language	<ul> <li>You may need to read the extracts but time is short and so the aim is</li> </ul>		
	and			
	Structure	that they will already have an idea of what methods that they are		
		going to write about.		

		<ul> <li>State what the texts are exploring in terms of the question. It will always be about the viewpoints of the texts.</li> <li>State what they are saying and what the differences are.</li> <li>Then work chronologically through the text analysing the methods found in terms of how they help to communicate the viewpoint.</li> <li>Both extracts express views about</li> <li>Text A puts forward the argument that however Text B offers the opinion that</li> <li>Text A opens with</li> <li>However Text B opens with</li> </ul>	
		<ul> <li>Carry on using the same template as was used for Q4 in Paper 1 only</li> </ul>	
		this time you are writing about 2 texts. Remember this highlights, this	
		emphasises, this further emphasises	
		Section B	
Writing	Write a	Question 5 - Question 5 Write a viewpoint piece for example: article, letter,	SCA
Non-	viewpoint	blog, diary. AO5 for content 24 marks. AO6 for SPAG 16 marks.	Lang
fiction		Read the question.	Paper 2 revision
		Bug the question.	booklet
		<ul> <li>Use the EPIIIC structure: Establish – Picture this (negative) –</li> <li>Information such as stats and facts – I can remember (anecdote) -</li> <li>Imagine (positive) – Counter argument that you knock down.</li> </ul>	